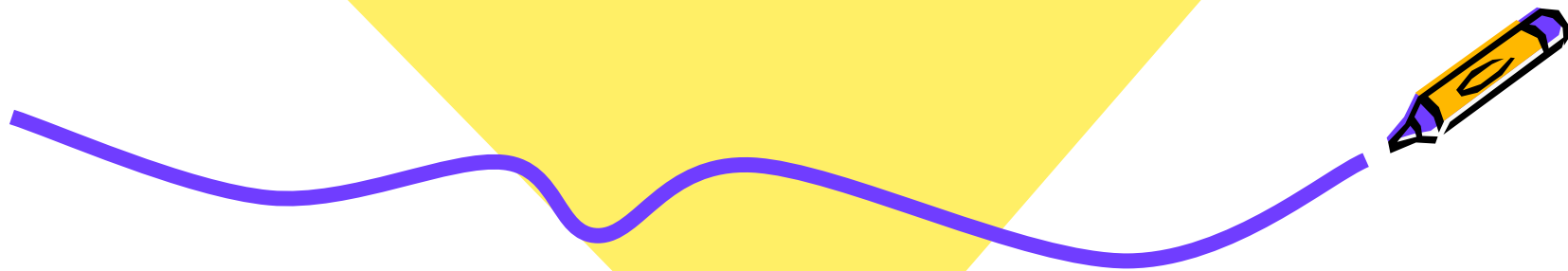
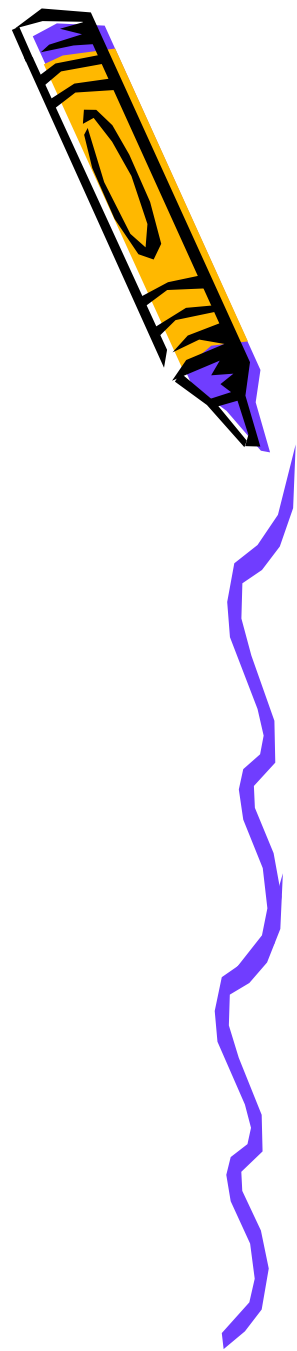




Saint Mark's Bright
Beginnings Preschool
Pre-K



Our Typical Day



- Morning Message
- Calendar
- Weather
- Story
- Letter of the week
- Centers
- Snack
- Gross Motor
- Lunch
- Gross Motor
- Group projects
- Arts and Crafts



Pre-K Literacy Goals

Identify and produce rhyme words

Count or tap out syllables in a word

Left to right and top-to-bottom
direction reading and writing

Recognize and name letters of the
alphabet

Read own name

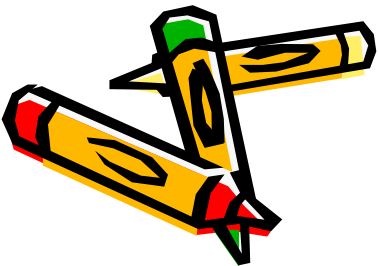
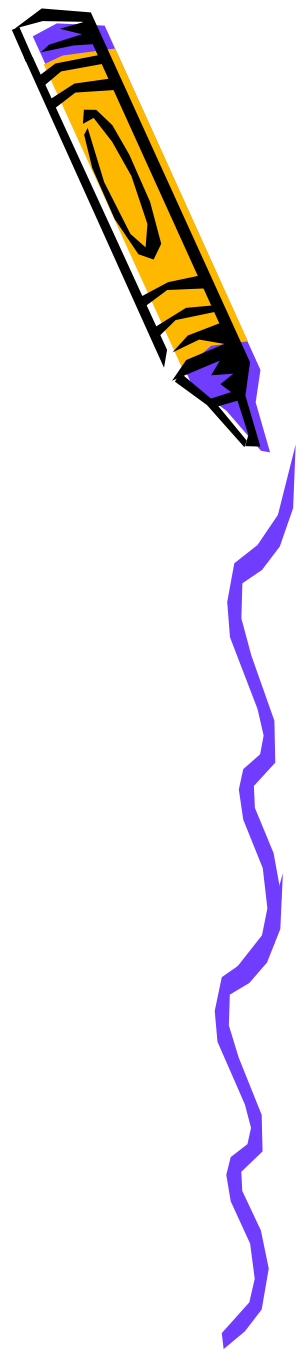
Beginning sounds of letters especially
those in own first name

Recognize environmental print (ex. Stop
signs)

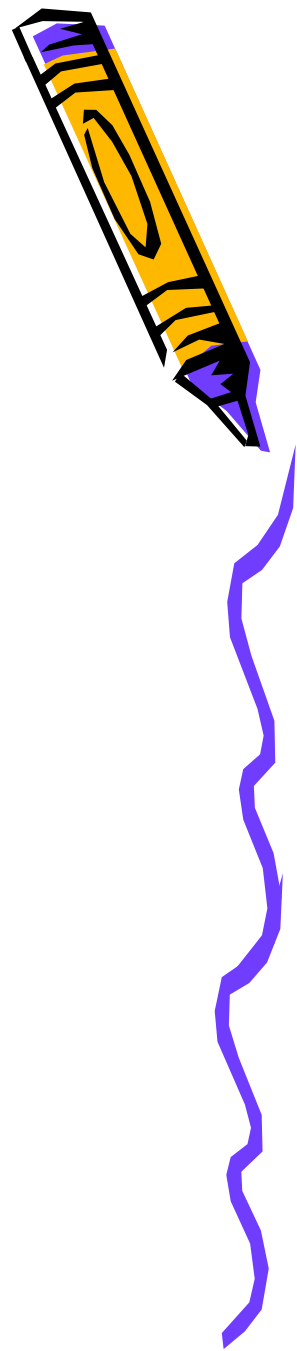
Make predications when reading

Retell stories with the correct sequence
of events

Show interest in a range of pre-k level
text such as alphabet books, stories,
poems, and informational texts



Writing, Listening, and Speaking Goals



- Use sound or invented spelling to spell independently
- Write some upper and lower case letters correctly, especially those in own name
- write by using painting, drawing, letters, and some words
- "write" and draw for meaning
- Listen attentively to spoken language and follow oral directions
- Speak for different purposes (retell a story, dramatize an experience or event, share ideas)
- Take turns in a group



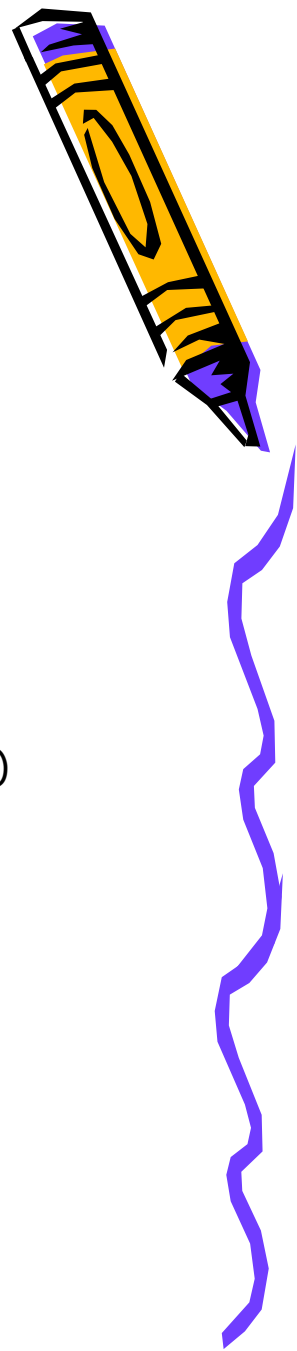
Lets achieve our reading goals



- Listen to peers
- Summarize information
- Follow sequence of events
- Use charts or webs to organize information
- Role play
- Draw a picture about a story read in class
- Follow required steps
- Draw a sequence of pictures based on a story and identify the sequences
- Predict outcomes in a story
- Express opinions about the intent of a character in a story
- Dramatize a familiar song
- Create individual picture books
- Develop a class story
- Dictate a story to an adult about a personal drawing
- Respond to stories through drawings, painting, or words in literary journals
- Compare two or more characters in a story
- Identify fiction from non-fiction



Pre-K Math Goals



Classifying and sorting

Grouping to make sets

Count specific number of objects up to 10

One-to-one correspondence

Group by color, shape of other characteristics-extend or form a pattern

Recognize first, last, and middle

Use opposites

Understand concepts of quantity (more than, less than, taller, shorter...)

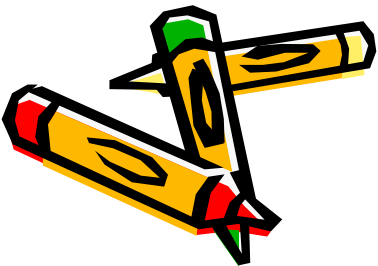
Match, name, trace, copy, and/or draw basic shapes (circles, squares, and triangles)

Create pictures and designs, using geoboards, tan grams and other manipulative

Represent data from the environment on a graph

Use nonstandard tools, such as hands, feet, straws, string, popsicle sticks....

Measurement (cooking, making play-doh.....)



Center Activities



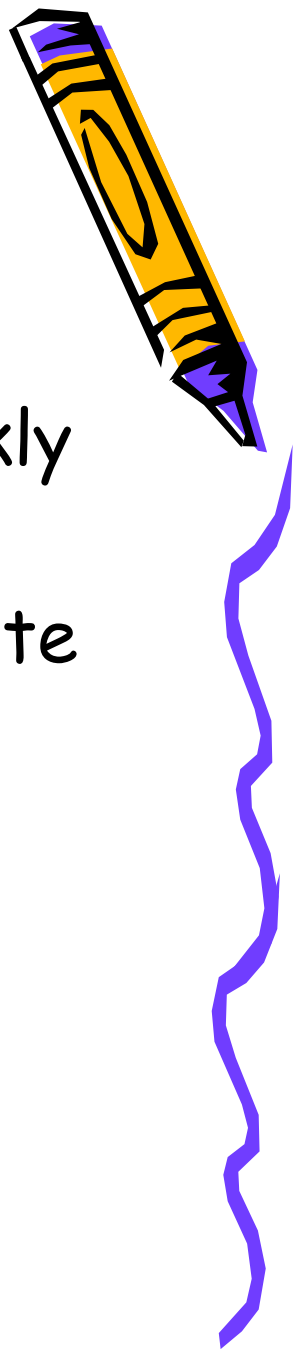
- **Listening** (comprehension, retelling of a story, character and setting, print awareness, writing or drawing picture)
- **Science** (exploring, comparing, investigating)
- **Poetry** (retelling, finger play, listening, speaking)
- **Math** (sorting, numbers, patterns, measurements, estimation, modeling)
- **Letter of the Week** (writing, HWT, fine motor, beginnings sounds, letter recognition)
- **Handwriting** (fine motor, proper grip)

These are the centers which will be highlighted for this presentation



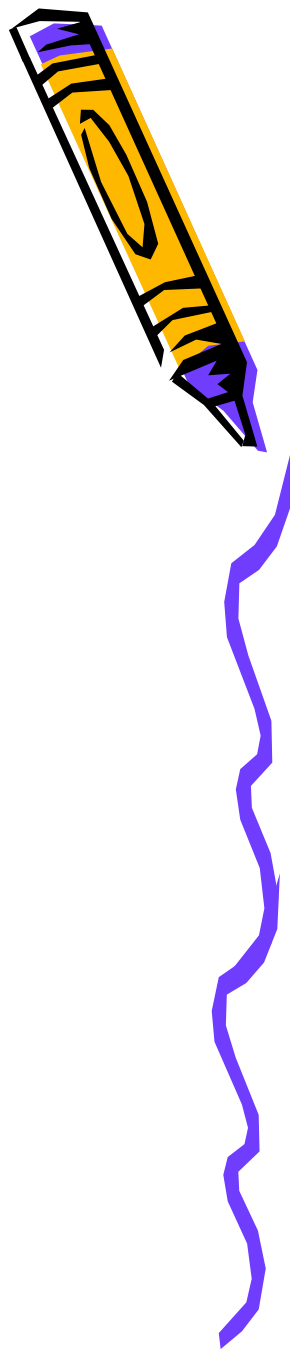
Listening Center

- Story selected to correspond with weekly unit
- Children are asked to retell their favorite part by drawing a picture



Science Center

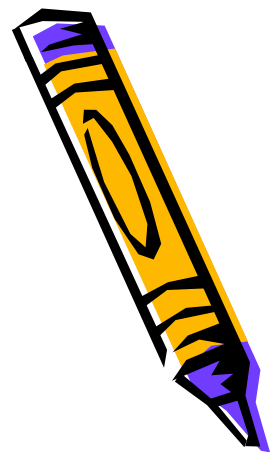
- Exploration
- Reasoning
- Arts and crafts
 - Nature
 - Seasons
- Environment



Poetry Center



- Rhyming
- Reciting
- Retelling through pictures
- Role playing



Math Center

Counting

Patterns

Measurement

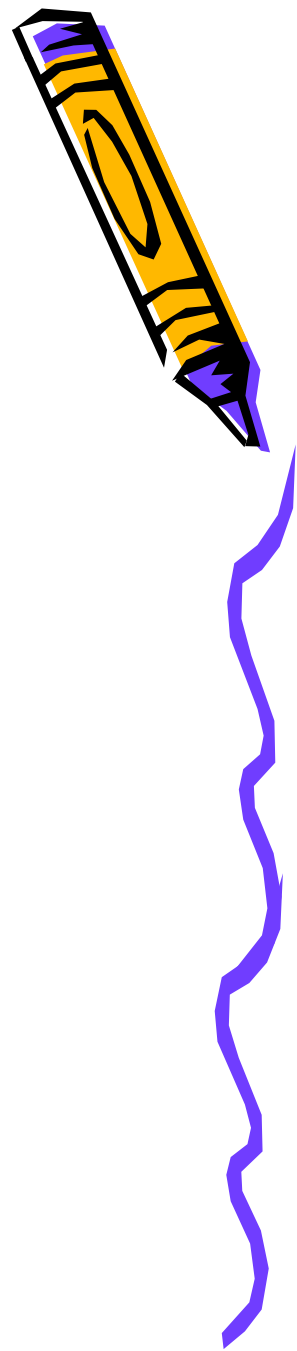
Cooking

Weighing

Numbers

Graphing

Sorting



Letter of the Week

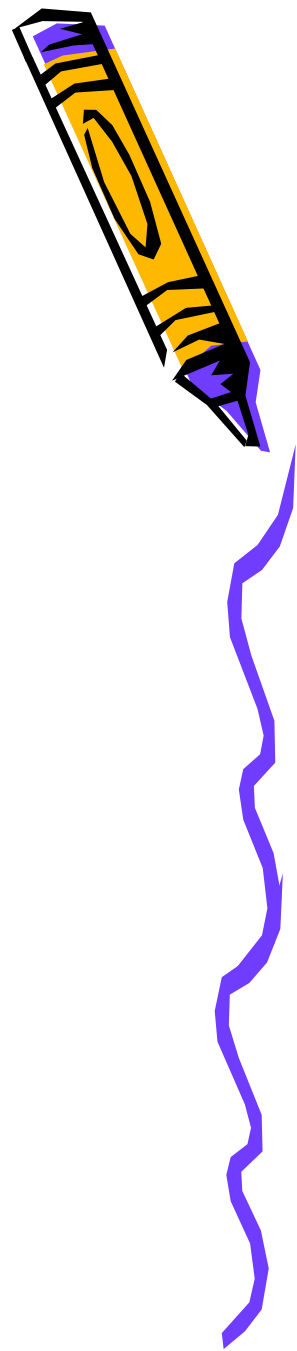


- Reading
- Arts and crafts
- Textiles
- Letter recognition
- Handwriting

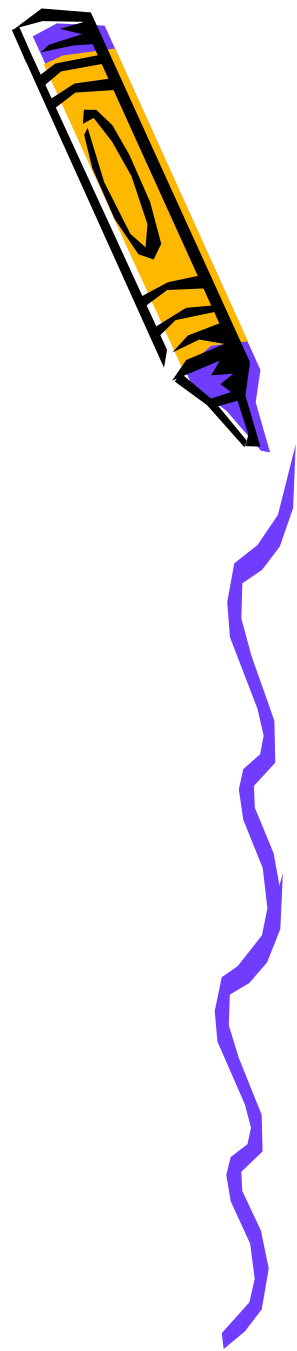


Handwriting Without Tears

- Fine motor
- Coordination
- Handwriting
- Manipulative
- Textiles
- Letter formation
- Promotes legible and fluent handwriting
- Developmentally appropriate



What will my child need for Kindergarten



• Academics

- Letter recognition (especially those in their own name)
 - Colors
- Shapes (circle, square, triangle, heart, diamond)
 - Numbers (1 - 10)
- Opposites (up - down, in -out, happy - sad, big - little)
 - Directional words (up, down, over, under)
- Some beginning letter sounds (especially those in their own name)
 - Story sequencing, retelling a story
 - Make rhymes
 - Recognize left to right, top to bottom
 - Echo simple text that is read to them

Social Skills

- Follow one or two step directions
- Expresses feelings and needs
 - Play well with others

Motor Skills

- Holds scissor properly
- Put together puzzles
- Run, skip, and jump
- Button/unbutton his or her clothes
- Throw a ball and pedal a bike

